

INDICATOR 6: PRESCHOOL LEAST RESTRICTIVE ENVIRONMENT (LRE)

This no-cost, virtual session provides an overview of the Indicator 6: Preschool Least Restrictive Environment (LRE) Annual Performance Report (APR) generated from California Longitudinal Pupil Achievement Data System (CALPADS) data. Participants will review the Indicator 6 reporting process, learn how preschool LRE data are calculated, and explore strategies to support accurate and complete data reporting. The session will also introduce decision tree tools and additional resources to support local educational agencies (LEAs) in interpreting and improving preschool LRE outcomes.

Who Should Attend

- Local educational agency (LEA) administrators
- Site administrators
- Special education directors
- Program specialists
- Data and assessment staff
- Preschool program staff

What You'll Learn

- How Indicator 6 data are generated and reported through CALPADS.
- Key components of the Indicator 6 Preschool LRE APR and what they mean for LEAs.
- Strategies, tools, and resources to support accurate and complete data reporting.



Friday
September 11, 2026
9:00 a.m. to 10:00 a.m.

Register

Register using the link below or visit <https://c-vusd-org.zoom.us/meeting/register/HwnSI6PERfCKZUNsOav5dQ>. After registering, you will receive a confirmation email with information about how to join the session.

Closed captioning is available via Zoom. Post-training recordings will be available on our website approximately two weeks after the session. If you require a disability-related accommodation (such as American Sign Language interpretation), please email info@calecse.org at least 72 hours prior to the event.

REGISTER »



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